



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish

### Course

Field of study

Year/Semester

Computing

1/1

Area of study (specialization)

Profile of study

Software Engineering

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

0

0

0

Tutorials

Projects/seminars

30

0

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

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### Prerequisites

Polish as a foreign language for complete beginners in Polish. The course is designed for students starting their adventure with a new language, knowledge of Polish is not required.

### Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture.

### Course-related learning outcomes

Knowledge

Students are slowly acquiring knowledge about the pronunciation of the Polish language, the basic



vocabulary of everyday life and the basics of Polish grammar. In addition, they absorb news about Polish culture and customs, this knowledge allows them to feel better in our country.

#### Skills

Students are able to communicate in simple everyday activities. They know how to introduce themselves, ask a simple question and answer it. They know the basic terms of politeness, are able to express an uncomplicated request, wish, ask for help. They understand the content of topics related to typical issues at the university and dormitory, etc.

They can easily tell about themselves, their interests, free time and family. They know how to handle various situations when traveling around Poland.

#### Social competences

Students are aware that communication in Polish is very useful during their stay in Poland. They also know that to achieve success they must learn systematically and constantly apply new skills in practice. They become aware of cultural differences.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

passing rate from 60%

#### Programme content

1. Making contact, welcome and farewell formulas
2. Introducing yourself
3. Question about well-being and expressing well-being
4. Numbers 1-1000
5. Determining the characteristics of people (description of appearance and character)
6. Nationalities
7. Professions and activities
8. Family and personal relations
9. Hobbies, expressing preferences
10. Expressing time relations
11. Names of food, dishes and drinks (situations in cafes and restaurants)
12. Asking for information and permission



13. Expressing ability and opportunity
14. Everyday routine
15. Time of day, clock, telling the time, days of the week

### Teaching methods

Students carry out a program based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: speaking, writing, reading and listening. They also use presentations and language learning materials from the internet. They analyze the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

### Bibliography

#### Basic

Małolepsza, Małgorzata. Szymkiewicz, Aneta. 2015. Hurra Po Polsku 1. Kraków: Prolog Publishing.

#### Additional

Prizel-Kania, Adriana. Bucko, Dominika. Majcher-Legawiec, Urszula. Sowa, Katarzyna. 2016. Po polsku po Polsce. Podręcznik do nauczania języka polskiego jako obcego oraz kultury polskiej dla początkujących. Avalon Publishing.

Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com

Miodunka, Władysław. 2017. Cześć, jak się masz? Universitas Publishing.

Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.

#### Internet sources:

Polish in 3 minutes

[https://www.youtube.com/results?search\\_query=polish+in+3+minutes](https://www.youtube.com/results?search_query=polish+in+3+minutes)

Polish 101

<https://www.youtube.com/watch?v=bK9lZr78Ed0>



### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, vocabulary and grammar practice, preparation for classes, preparation for tests/exam, presentation preparation) <sup>1</sup>	20	0,5

<sup>1</sup> delete or add other activities as appropriate